The Secondary School
IES Màrius Torres (Lleida)
Authentic learning
Students’ autonomy and critical viewpoint
Objective assessment

Objectives of Assessment 21st Century
- Active role of students
- Importance of the process rather than just marks
- Assessment for learning vs. Assessment of learning

Benefits
- Cognitive development
- Better understanding of marking
- Increased responsibility
- Success from hard work

Drawbacks
- Subjectivity & Loss of students’ face
- Lack of skills
- Validity and Reliability

Use of rubrics
Training and familiarity with marking

RQ1: Correlation between students’ and teachers’ marks in peer assessment in terms of validity and reliability

RQ2: The learners’ attitude towards peer assessment in contrast to traditional assessment

Co- and supportive assessment

RQ1 Correlation – Rubrics
RQ2 Students’ Attitudes - Questionnaire

Moderately high correlation, specially in group work

Positive attitudes towards peer assessment

Strengths
Peer assessment’s validity and reliability – use of rubrics and training
Students’ active role and positive attitude towards assessment

Limitations
Small sample of participants and short time
Better outcomes using other measures or instruments

Future Research...

REFERENCES