

# The Role of ICT in fostering Oral Skills

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## INTRODUCTION

### School Context

- Puigcerver School: it is a semi private school who offers Primary school and High school Education in Reus.



### Reasons for my Research Project

Oral skills at the School:

- Total Immersion Technique
- Natural or Communicative Approach

I observed:

- Passive participation in oral tasks from a group of students.
- Little use of new technologies in the classroom
- Positive results from a recording task

### Main objective of the study

Improve the self-confidence of students so they all can have an active oral participation in class.



Can the use of ICT foster Oral Skills?



## THEORETICAL FRAMEWORK

### 21<sup>st</sup> Century Society

Unstable - changing – global world

#### Key competences

"Each citizen will need a wide range of key competences to adapt flexibly to a rapidly changing and highly interconnected world" (Key Competences, 2006)



Lifelong learning

### Communication in Foreign Languages Competence

- Global and interconnected world
- Necessary for personal and professional purposes.



### Digital Competence

"Technology is changing the world rapidly, impacting the way students learn"

(Ken Robinson, 2013)

Necessary to adapt to changes and students' needs

### Benefits of using New Technologies in the classroom

New technologies:

- Engage and motivate students
- "Can take place anytime, anywhere" (Diane Hofkins, 2011)

## INNOVATION PROPOSAL

### Digital tools

- These digital tools are thought to promote students' pronunciation, fluency and accuracy when speaking in English.



### Activities: Let's go to Brighton

- Timing: Once a week
- Teacher's Role: Guide
- Students' organization: In pairs or in threes
- Objectives:
  - Present his/her trip to Brighton
  - Record a description of a part of a city
  - Create the best sightseeing route
  - Carry out the gymkhana activities successfully
- Assessment: Rubrics



Clear goals and transparently

## CONCLUSION

### Strengths

- Motivation
- The activities can be adaptable at different levels.
- They promote collaborative work.
- They promote students' autonomy.
- Positive for shy students.
- Students gain self-confidence.
- One-on-one attention can be provided.
- Individual feedback can be provided.

### Weaknesses

- Material and resources such as microphones, laptops...
- Backup plan in case technology fails.
- The innovation project has not been implemented.



## REFERENCES

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