DEVELOPING WRITING SKILLS THROUGH ICTs

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CONTEXT OF THE SCHOOL

COL·LEGI MARISTES MONTSERRAT, LLEIDA

Secondary education→
 * English Department
  -Diversity group vs ordinary groups.

PROBLEM

Different methodology in different groups: Corners' method vs teacher-centered method

IS IT POSSIBLE TO FIND A SOLUTION AND HELP STUDENTS WHO SUFFER DIFFERENT LEARNING DISORDERS?

THEORETICAL APPROACH

Importance of the digital world in our every-day life.

ICTs and language skills

Choose good resources and have access to them

Aim achieved→ teachers and students are more motivated and the results improve significantly.

INNOVATION PROPOSAL

Use of new technologies in class: student-centered class.

-Pair and group work
-More freedom for the students in class
-Use of different resources
-Different kind of evaluations

It gives more opportunities to the students in order to learn and improve their writing skills among others.

CONCLUSIONS

Strengths:
  -Realistic proposal
  -Use of different resources
  -Use of ICTs
  -Improvement of writing skills
  -Increase of participation in class

Weaknesses:
  -Students would need more time in order to adapt to such a big change in class.
  -Problems with communication. English language.

REFERÈNCIES

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