A CHANGE OF PERSPECTIVE IN TEACHING LOW-ACHIEVING STUDENTS

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INTRODUCTION

Col·legi Episcopal (bishopric)

State-aided private school

Standard vs. **Advanced** groups: only in English class and CLIL subjects

Traditional methodology

PROBLEMATIC SITUATION

2nd ESO standard group:

- discipline problems
- lack of motivation
- low ability
- level of L2 proficiency
- usage of L2
- materials and resources

THEORETICAL BACKGROUND

•**Diversity and ability**

Celebrate diversity

Differentiated teaching

•**Group dynamics**

Democratic teacher

•**Student roles**

Informal and formal

•**Role modelling**

•**Motivation**

Engagement, goals

Popular culture

•**Teaching EFL**

Interaction

Learner centredness

INNOVATION PROPOSAL

- Needs analysis questionna.
- English = difficult
- Communication in English
- T + ST goals & norms

- Work on 5 skills
- Speaking: Warm-up activities
- Interaction: mixed-ability pair work
- Songs, TV series
- Scaffolding + pre-, while- and post-tasks
- Individualized learning
- Re-arrangement of tables

CONCLUSION

Weaknesses:

- no ICT tools
- problems mixed-ability
- empowering students
- different activities

Strengths:

- few extra resources
- catering for ST needs

Blending Master's contents

REFERENCES

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